



SPANISH

Lesson Summary

Lesson

1

UNIT 6 – Contextual Announcements

INTRODUCTION

“Contextual Announcements” is one of the aspects of Paper 2 of the Spanish Examination at C.S.E.C. level. You have a choice between the Contextual Announcement and Contextual Dialogue. You are required to create an announcement from the information given by the examiner on your paper. The information given has two parts – the **setting** and the **cues**.

The setting places the announcement in context and states the purpose. The cues given are the requirements which will help you to specify the details of the announcement.

OBJECTIVES

At the end of this lesson you will be able to:

- Identify the purpose and requirements of the announcement.
- Use the vocabulary maps (those that you have done for previous lessons) to supply vocabulary for the cues given.
- Create a sketch of an announcement.



SECTION ONE

Read carefully the following introduction given in italics:

Your school is having a Christmas concert, to raise funds for a worthy cause.

From the introduction given, **three** features must be noted:

- What is the event? A Christmas Concert.
- Who is hosting the event? Your School
- What is the purpose? To raise funds

N.B. It is important to identify the main features of the announcement given.



ACTIVITY 1

Read the following and identify the three main features:

The village Council in your community is having a tea party and fashion show, to build a home for its senior citizens.

Did you ask the three questions---What is the event? Who is hosting it? and Why?
Remember these questions help you to identify the main features.

SECTION TWO

In this section, the cues given are the requirements which will help you to specify the details of the Announcement.

They are as follows:

- a) Identification of the event
- b) When and where it will take place
- c) Two activities to be included
- d) Two benefits of the event
- e) Cost of the tickets
- f) Contact

Your previous knowledge from your *Vocabulary map* will help you to fill in the information for each cue.
Here are some suggestions

When (What date)	el domingo, cinco de diciembre (Sunday, 5 th December)
Place	el auditorio (the auditorium)/ el teatro (the theatre)
Activities	bailes (dances); un conjunto famoso (a famous band);
Benefits	para reparar un edificio (to repair a building); comprar los computadoras (to buy computers)
Cost	cien dólares de antemano (\$100 in advance); ciento veinticinco en la puerta (\$125 at the door)
Contact	Para más información (for more information) llamen al 657 1234 (call 6571234); visiten nuestro web

N.B Each cue has its own detailed information



ACTIVITY 2

Match the cues given in **A** with the details given in **B**

- | | | | |
|-----------|------------------|-----------|-----------------------------------|
| A. | a) Type of event | B. | 1. Para enviar al equipo a Brasil |
| | b) Place | | 2. Llamen o visiten nuestro web |
| | c) Time | | 3. Un partido de fútbol |
| | d) Benefit | | 4. El estadio nacional |
| | e) Cost | | 5. Sábado, tres de julio |
| | f) Contact | | 6. Noventa de antemano |

CONCLUSION

The key points to remember in this chapter are as follows:

- ✓ The Introduction places the Announcement in context.
- ✓ It identifies the event, tells who is hosting the event / who is involved in the announcement and for what purpose.
- ✓ The cues given are the requirements which will be written in detail.
- ✓ Each cue has its own vocabulary of place, time, benefit, cost or contact.
- ✓ Try to remember the vocabulary which matches the cues.